

**William Paterson University Faculty Senate Councils
Year-End Report
Academic Year 2025-2026**

1. **Council:** University Core Curriculum

2. **Council Members:**

Arts, Humanities & Social Sciences

- Liz Birge (Communication)
- Ellen Frye (Language, Literature, Culture & Writing, Tri-Chair)

Business

- Ashley Lee (Management, Marketing & Sales)
- Chuanqian Zhang (Economics, Finance & Global Business)

Education

- Carrie Hong (Educational Leadership & Professional Studies)

Science & Health

- Navid Imran (Computer Science)
- Paul von Dohlen (Mathematical Sciences, Tri-Chair)

Library

- Nancy Weiner (Cheng Library, Tri-Chair)

Professional Staff

- Gabriella Brown (Undergraduate Admissions)

At-Large

- Carl Bolleia (Music)
- Justina Ekeocha (Psychology)
- Vidya Kalaramadam (Community & Social Justice)

Administration

- **UCC Director:** Balmurli Natrajan – Professor of Anthropology-Community Development and Social Justice
- **Administrative Liaison:** Jonathan Lincoln- Associate Provost for Curriculum & International Education

3. **Council Charges & Summary of Activities**

Standing Charges:

- I. The University Core Curriculum Council, working with the Undergraduate Council, shall monitor the UCC program and review and recommend to the Senate all proposed courses and curriculum changes for UCC credit. *Approvals and activities listed below.*
- II. The University Core Curriculum Council will review and make recommendations regarding all changes in UCC policy to the Senate.
 - Murli presented the UCC 2.0 Bylaws to the Senate on 10/28/25.
 - Discussion regarding advisement and UCC 2.0 was held at the 9/9/25 Senate meeting.

Summary of Activities

The UCC Council met **10** times during the academic year.

- 9/18/2025
- 10/10/2025
- 10/24/2025
- 12/05/2025
- 02/06/2026
- 02/27/2026
- 03/27/2026
- 04/17/2026
- 05/01/2026
- 05/15/2026

Course Approvals

- The UCC Council approved the following 56 courses:
- **Area A – Well Being**
 - KNES 1000 Active Lifestyles for Health*
- **Area B – Writing**
 - COMM 1030 Media Writing: Across Platforms
- **Area C – Quantitative Literacies**
- **Area D – Creativity**
 - COMM 1040 Theater and Performance!
- **Area E – Communication**
 - RPS 2100 Negotiation*
- **Area F- Critical Thinking & Problem Solving: Arts & Humanities**
 - COMM 2220 Media Law and Ethics
 - ENG 4020 The Story of English
 - PHIL 1000 Big Ideas: Life and the Movies
 - PHIL 2000 Ethics, Problems, Paradigms and Practices
 - POL 2260 American Judicial System
- **Area G - Critical Thinking & Problem Solving: Behavioral & Social Sciences**
 - WGS 2570 Sex, Gender and Sexuality
- **Area H - Critical Thinking & Problem Solving: Natural Sciences**
- **Area I – Digital Literacies**
 - CS 2010 Computer & Information Technology
 - CS 2300 Computer Science I
 - MGT 1050 AI for Organizational Impact: Literacy, Ethics, & Practice
 - PSY 2770 UI/UX: Technology, Mind & Psychology
 - SOC 1030 Artificial Intelligence in Social Context
- **Area J - Data & Analysis**
 - CHEM 2110 Introduction to Instrumental Methods
 - CORE 2377 Data and Analysis: How We Know Inequity Exists**
 - ECON 2110 Business Statistics II
 - MGT 3050 Management Information Systems
 - PSY 3040 Introduction to Qualitative Research in Social Science
- **Area K - Identities and Inequalities**
 - CIED 2050 Foundations of Bilingual & Multilingual Education
 - CORE 3070 Second Language Acquisition & Identity Formation

- HIST 2500 The Way We Look: Representing Women in the Arts
- LANG 3010 Other Englishes
- PBHL 2920 LGBTQ Health
- PBHL 2950 Disparities in Health
- PBHL 3800 Social, Cultural and Behavioral Determinants of Health
- PHIL 3000 Foundations of Healthcare Ethics
- POL 3606 Women and Political Leadership*
- SOC 2000 Race & Ethnicity in the U.S. SOC 2500 Social Inequality
- SPM 2100 Diversity in Sport
- **Area L – Global Connectivities**
 - ASN 2010 Exploring Global Asia
 - COMM 2350 Film & Global Connections
 - ECON 3500 Economics of Globalization
 - LANG 2130 Global Stories
 - MGT 3090 International Management
 - MKT 3160 Global Marketing
 - POL 3400 International Law
 - SOC 2420 Islam Across the World
 - WGS 3080 Global Trafficking
- **Area M – Decolonization & Justice**
 - CCJ 3770 Inequality and Criminal Justice in the U.S.
 - CDSJ 3200 Decolonizing Knowledges
 - COMM 3xxx Reel Power: Film, Decolonization & Justice
 - CORE 3000 Decolonizing Art and Aesthetics
 - PBHL 3140 Reproductive Rights
 - PBHL 4950 Cultural Dimensions of Health
- **Area N - Civic Engagement**
 - EDUC 4240 Clinical Practice II: Connecting Theory, Practice and Community in Education
 - HIST 3010 Place as Text**
 - LBST 2500 Liberal Studies and Community Engagement
 - PBHL 3150 Food and Community
 - PBHL 3190 Disability and Public Health
 - PBHL 3820 Structural Determinants of Health
 - SOC 3330 City Uncovered: Exploring Your Neighborhood
 - SOC 3730 Social Change & Activism
 - SPM 2200 Experiential Learning in Sport Management

**Courses conditionally approved pending revisions. Relaunch pending.*

***Conditionally approved and waiting in UCC queue for approval.*

Priority Charges for AY 2025-2026

- I. Finalize UCC 2.0 bylaws.
 - Completed. Registrar's office implemented bylaws in April 2026.
- II. Perform UCC 2.0 course reviews at the council level, monitor the flow of the course submission process, and identify areas needing improvement to facilitate course approvals.
 - The Curriculog system is working well and the UCC Council meets often to review courses in the system awaiting approval. However, there have been a

few courses that lingered in the queue awaiting Review Panel approval after being approved by the College Curriculum Committee.

- III. Determine whether an appropriate range of courses has been proposed for each area and identify any areas without sufficient courses as a priority.
 - Most areas have enough courses. Area J - Data & Analysis currently has the least amount of courses, six, and should be a priority.
- IV. Prepare a UCC assessment plan that must start Fall 2026 so that initial results can be acted upon prior to our next MSCHE study visit in Spring 2029.
 - The Council did not discuss an assessment plan, although it was noted that it will need to be developed.

4. **Recommended Charges for the Next Academic Year:**

- I. Retain priority charge regarding development of the UCC assessment plan.

5. **Please provide suggestions for how the council can be better utilized in the next year:**